

## Goals and Outcomes

The student will understand:

- The value of information
- How information is created and organized
- The role of libraries in providing information
- The ethical use of information
- The value of reading

The student will be able to:

- Identify the scope of information needed to solve a problem
- Develop a search strategy to find information using appropriate resources and tools
- Access and retrieve information efficiently and effectively
- Evaluate information sources for appropriateness

UNIVERSITY OF HAWAI‘I HILO  
HAWAI‘I COMMUNITY COLLEGE

For more information, contact:

UHH Instruction Librarian  
Thora Abarca  
Phone: 974-7343  
email: tconner@hawaii.edu

HawCC Instruction Librarian  
Lari-Anne Au  
Phone: 933-8614  
email: larianne@hawaii.edu

Distance Learning Librarian  
UHH and HawCC  
Amy Saxton  
Phone: 974-7733  
email: saxton@hawaii.edu

<http://library.uhh.hawaii.edu>

## Integrating Information Literacy Instruction into Your Course



Fall 2009

Instruction Librarians 2009

# The Library can help you integrate Information Literacy Training into your course

Librarians are flexible and collaborative. Let's discuss new ideas for integrating learning outcomes relating to information literacy skills and research strategies into your course curriculum.

Here are some suggestions, but we're always willing to try something new if you have an idea!

## Traditional Session

Instructors can schedule a class session (or two, or three!) with a librarian, which can be tailored to a specific assignment and can include time for hands-on exploration by your students. This is generally most effective when students have an assignment or research project for which they need to find and evaluate information.

## Mini-Sessions

It may be more advantageous to have a librarian come to your classroom for 10-15 minutes several weeks in a row rather than having only one instruction session which tries to cover everything. Topics could include, but are not limited to:

- searching for books
- searching for journal articles (one session each for EBSCO, JSTOR, etc.)
- LILO
- website evaluation

This approach may lessen the "information overload" often experienced in a traditional one-time session.



## LILO

### (Learning Information Literacy Online)

Students can be assigned all or part of LILO, an online, self-paced, interactive tutorial which includes modules on information literacy skills, research techniques, plagiarism, and proper source citation. LILO features an online journal that students can complete as they go through the research process and which can be printed or emailed to you at any time. A librarian will be glad to assist you in deciding how to use LILO in your course. Anyone with a UH Username and password can create a LILO account.

<http://www.hawaii.edu/lilo>

## Small Group/Individual Consultations

If you think your students would benefit from some library instruction, but you don't have time to include a library session in your syllabus, students can be assigned to visit the library on their own and consult with a librarian about their research topic, appropriate sources, search strategies, etc. Library consultations can be with individual students or small groups and can be scheduled in advance. Some instructors give their students a form to have the librarian sign after the consultation.

## Collaborative Assignments

Some instructors give their own library assignments that are specific to the subject area and relevant to the course's student learning outcomes. Subject liaison librarians can provide assistance in creating worksheets, research handouts, assignments, etc. for your class.

## Website Evaluation

If your assignment includes searching and evaluating Internet sources, the library has a tutorial that covers search engines and evaluation techniques. It also describes plagiarism and copyright.

<http://library.uhh.hawaii.edu> →  
Library Instruction →  
Searching and Evaluating Websites

## 24 / 7 Access to Resources

You can always schedule a meeting with a librarian to discuss the academic databases, online access, and information resources and tools available for your assignments. New services and resources as well as enhancements to existing services and resources are constantly making access easier and content richer.

Please feel free to contact your subject-area librarian to discuss library instruction for upper-level research classes:

<http://library.uhh.hawaii.edu>  
Mookini Library & Staff →  
Subject Liaisons →